



Универзитет у Крагујевцу
Факултет педагошких наука Јагодина

УЗДАНИЦА

Часопис за језик, књижевност и педагошке науке

ANNOUNCEMENT OF THE THEMATIC ISSUE CRISES, CHALLENGES AND EDUCATION

(December 2021, deadline for submitting manuscripts is October 1, 2021)

The thematic issue is dedicated to the new situation related to the pandemic, which is largely reflected on all types and levels of education in the entire modern world. In line with the previous thought, we may ask the following questions: To what extent were the education systems and actors in the educational process ready to adapt? How have we changed the process of teaching and learning? What social, psychological and emotional barriers affect education? How do young researchers, as the most progressive research population, overcome the new challenges? Finally, are there lessons from the past that we can recall in order to encourage and endure in the belief that difficulties can be overcome and that in every challenge, however difficult it might be, there is an embryo of innovation and progress?

Subtopics:

I Education in new circumstances (online teaching, ICT supported learning etc.)

II Young researchers and new challenges

III Crises and challenges: Lessons of the Past

We invite the authors to submit the papers related to the mentioned topics. We expect papers of the following forms and types:

- research papers on teaching and learning in new circumstances
- presentation (experience in applying) of good practices, innovative teaching methods, formal and informal education
- experience and lessons learned during the COVID 19 pandemics (organization, quality, institutional support)
- presentation of projects dealing with pandemics in various areas (humanities, art, medicine, technical sciences) which involve young researchers
- mobility and sharing of knowledge – difficulties and perspectives
- historical view; pandemics, wars, poverty and other threats for education; functioning of society and educational systems during crises in the past; lessons of the past
- review articles



Универзитет у Крагујевцу
Факултет педагошких наука Јагодина

УЗДАНИЦА

Часопис за језик, књижевност и педагошке науке

Uzdanica, a journal for language, literature and educational sciences, is ranked by the Ministry of Education, Science and Technological Development of the Republic of Serbia as the leading journal of national importance. It is published twice a year, and some issues are thematic. Three issues were published as a co-publishing project with the Srpska književna zadruga.

The Journal was established in 1939 within the student association Uzdanica, which was founded in 1899 with the aim of enabling the cadets of the Serbian Royal Male Teachers' School in Jagodina to engage and enjoy cultural and artistic activities. Due to respect for the long and fruitful tradition, the name of the journal has not been changed. The word *Uzdanica* in Serbian means someone or something that is trusted, that gives hope and faith.

The journal is published twice a year.

Deadlines for submission of papers are March 1 (for the first issue) and October 1 (for the second issue).

Authors who send their papers to the Editorial Board for the first time are asked to submit a short biography, as well as to strictly follow the Instructions for Authors when preparing the manuscript.

Editor-in-Chief of Uzdanica journal
Prof. dr. Ilijana Čutura,
full professor

Editorial address
Faculty of Education in Jagodina
Milana Mijalkovica 14, 35 000 Jagodina, Serbia
e-mail: uzdanica.pefja@gmail.com